

TRAINING OF DEVELOPMENT OF SCHOOL WORK PLAN (RKS) BASED ON CHARACTER EDUCATION FOR SCHOOL HEADMASTER IN SUBDISTRICT DEPOK, DISTRICT OF SLEMAN

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ABSTRACT

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This community service activity aims to motivate elementary school principals in implementing the development of School Work Plans (RKS), improve understanding, ability, and practice technically about the implementation of the School Work Plan which includes: (1) techniques for filling School Work Plan (RKS) instruments, (2) preparation of school work plans (RKS), (3) physical evidence analysis techniques and (4) techniques in determining the achievement of each competency standard. The target of this activity is the Elementary School Principal in Depok Subdistrict, Sleman Regency who has the willingness and ability to be trained in developing school work plans (RKS). The selection and targeting of training has rational-strategic considerations, efforts to improve the principal's quality of school work plans (RKS) through the training of school work plan development (RKS) for Elementary School Principals in Depok District, Sleman Regency. Taken by 25 principals, the training will be held 2 days or at least 16 hours of meetings.

The method used in the community service activities was conducted counseling / refresher filled with lectures, question and answer, example cases, practice simulations making character-based School Work Plans (RKS).

The Character Education Based School Work Plan (RKS) Training activity was carried out on Tuesday and Wednesday July 16 and 17 2018 went smoothly, the activity was opened by the head of the Depok sub-district UPT, participants participated in high-enthusiasm activities. On the first day the contents were filled with lectures and question and answer sessions, between participants and resource persons from the Postgraduate PPM team from UNY. The second day's activities are practiced, (1) techniques for filling in School Work Plan instruments (RKS), (2) preparation of school work plans (RKS), (3) physical evidence analysis techniques and (4) techniques in determining the achievement of each competency standard. In the activities on the second day, consultation time for the products that the participants made as a refinement of practical work was provided. The output of this PPM activity is that all participants collect products that have been made by participants, namely the results of the preparation of School Work Plans (RKS) based on Character Education. PPM Activity Team The UNY Postgraduate Program provides consultation and mentoring according to agreed time outside the PPM time if participants experience difficulties. Evaluation of PPM activities in the aspect of organizing training was conducted by giving questionnaires to participants with the results of the training process more than 90% of participants felt very useful with the technical knowledge and skills that had been given by the PPM Team.

Key Words: School Work Plan (RKS), Principal

Kata Kunci: School Work Plan (RKS), Principal