

IMPROVING THE PEDAGOGICAL COMPETENCE OF IPS TEACHERS IN THE PACITAN DISTRICT OF EAST JAVA THROUGH TRAINING IN THE IMPLEMENTATION OF INDEPENDENT CURRICULUM-BASED LEARNING.

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ABSTRACT

Education is one of the basic needs for modern human life, in relation to the development of human resources and civilization. Concretely, education has proven to provide many benefits in building society in the current era. The development of education at this time has been in the era of 21st Century education, with the main characteristics of integration between knowledge, skills, attitudes, and mastery of information and communication technology. Along with the spirit of 21st Century learning progress, the Government of the Republic of Indonesia enacted a new curriculum in 2022 known as the independent curriculum. The main characteristic of the independent curriculum is project-based learning for the development of soft skills and Pancasila character. Learning in this curriculum also focuses on essential materials as well as the flexibility to do differentiated learning. The problem is, the implementation of the new curriculum also requires adaptation to new things for teachers as implementers of educational tasks in the field. The constraints of implementing an independent curriculum are also experienced by social studies teachers in Pacitan district, East Java, who are members of the junior secondary social studies MGMP. Initial communication with the head of the MGMP IPS SMP, based on the aspirations of the teachers, showed that there are still some obstacles in the implementation of the independent curriculum, especially regarding differentiated learning and assessment development. To overcome these problems, it is necessary to improve the pedagogical competence of social studies teachers in the pacitan district of East Java through training in the implementation of independent curriculum-based learning.

This activity has been carried out for one semester between March and August 2023. The partner in this activity is MGMP IPS Pacitan Regency, East Java Province. The target audience in this activity is 54 social studies teachers in Pacitan Regency. There are four main activities in the implementation of this activity, including focus group discussion (FGD), material delivery, learning tool development training, and independent work on developing innovative learning tools. Material delivery, FGDs, and learning tool development training were conducted offline on July 27, 2023. Independent work activities are carried out online between August and September 2023. The implementation of this activity is then followed up by compiling outputs in the form of scientific articles and learning design products developed by social studies teachers which will be submitted for publication and registered for HAKI acquisition.

This activity is inseparable from various obstacles that become inhibitors and driving factors in the field. The inhibiting factor of this activity is the difficulty of determining the offline meeting because it is still in the semester holiday period. The solution to overcome this obstacle is to carry out initial discussions and communication with partners online to determine the implementation time that can be followed by most members of MGMP IPS Pacitan District. The driving factors in this activity are the availability of facilities and infrastructure at the location of the activity and the well-established communication between the implementer of the activity and the partners. This activity has produced various outputs both mandatory outputs and additional outputs. Mandatory outputs are in the form of MoA and IA between the Dean of FISHIPOL UNY and the Head of Pacitan Regency Education Office which have been collected in the UUIK section of FISHIPOL UNY. In addition to mandatory outputs, this activity has also produced additional outputs in the form of publication manuscripts and learning design products. The publication manuscript is sent to the Scientific Journal of Community Service, indexed by Sinta-4. Meanwhile, learning design products will be submitted to obtain IPR through <https://haki.drpm.uny.ac.id>

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