

TRAINING ON MAPPING ESSENTIAL MATERIALS IN THE INDEPENDENT CURRICULUM FOR GEOGRAPHY TEACHERS OF BANTUL DISTRICT

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ABSTRACT

Lecturers carrying out activities outside campus aim to increase geography teachers' understanding of the process of mapping essential geography material according to the expectations of the independent curriculum through this mentoring activity. Apart from that, it also produces thematic teaching materials for at least one learning outcome in one phase of geography learning in the independent curriculum.

The mentoring method uses the generic training design model ADDIE (Analysis-Design-Develop-Implement-Evaluate) developed by Reiser and Mollenda (2005). This model is a guideline for building tools and infrastructure for teaching materials in mentoring that are deemed effective, dynamic and support the performance of the training mentoring activities themselves. Mentoring will be carried out in 2 stages, namely the delivery of theory in stage 1 which will be held around February 2023 at SMAN 1 Banguntapan attended by 25 participants. Meanwhile, phase 2 assistance will be carried out around 30 August July 2023 at SMAN 1 Jetis Bantul for monitoring and progress reports on preparing teaching materials from the mapping results.

Evaluation of the results of this mentoring activity includes: (1) the average attendance of participants following the activity for all sessions is more than 90%, and (2) the participants' understanding of being able to organize, implement and develop their ability to map essential geography material is 100% with a level of understanding different ones

Kata Kunci: Geography, mentoring, essential materials, teaching materials, independent curriculum