

STRENGTHENING THE COMPETENCIES TEACHERS AND SCHOOL PRINCIPALS IN LEARNING ADAPTATION SKILLS FOR INCLUSIVE EDUCATION MANAGEMENT

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ABSTRACT

Inclusive education is an education system that provides opportunities for all children who have disabilities and potential intelligence and/or special talents to participate in education or learning in the same environment. The implementation of inclusive education cannot be separated from the participation of all school components, especially in making adjustments to the learning process so that learning activities can run optimally. However, the implementation of inclusive education is still less than optimal because there are aspects that must be improved, namely the provision of infrastructure, increasing the pedagogical competence of teachers in inclusive schools, school management, and community participation in supporting the implementation of inclusive education. Based on these problems, it is necessary to strengthen the competence of school officials, especially teachers and principals, in managing inclusive education so that it can run optimally. The method in this service is by providing lectures, discussions, simulations, case studies and assignments, through workshop activities organized by researchers targeting teachers and school principals in Bantul Regency. The evaluation that will be used to see the results of activity achievements is by providing pre-tests and post-tests. The output expected by researchers after carrying out the activities is scientific publications in the form of articles in National/International Journals and collaboration between the Bantul Regency Youth and Sports Education Department and the Special Education Department of Yogyakarta State University.

Kata Kunci: *Education, inclusive, teacher competency, learning adaptation*