

INTERNSHIP STUDENTS' COMPREHENSION OF PEDAGOGIC COMPETENCY AND LEARNING THEORY OF THE LIBERATING LEARNING

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ABSTRACT

Education needs to be managed to produce graduates who have the skills needed in the 21st century that are good learners, creative, innovative, think critically, have problem-solving skills, and have communication and collaboration skills. However, the quality of education in Indonesia is still low. The Indonesian government made serious efforts to solve this issue is by issuing a Circular Letter of the Ministry of Education and Culture Number 1 of 2020 on The Freedom of Learning Policy. This study aims to determine the students' comprehension of the pedagogic competency and learning theory that liberates the learners, to be used as a basis in developing learning models to accommodate the Ministry of Education and Culture's Policy of Freedom of Learning. The research was a descriptive study with a quantitative approach to 238 internship students of Universitas Negeri Yogyakarta (UNY) who were selected randomly from 7 faculties. The data was collected online using tests and questionnaires were analyzed using percentages to see the tendency of students' comprehension of pedagogical competency and learning theory of liberating learning.

From this study, it was found that 58.8% of internship students had pedagogical competency comprehension in the low category with an average score that was 41.66 which was in the low category, the high category was achieved by 31% internship students, while 2% obtained a comprehension score in the very high category, and those in the very low category were 8%. There were 53.4% of respondents who have a level of understanding of learning theory which liberates up to the high category, internship students who have understanding in the "low" category were 32.8% and those in the "very high" category were 7%. Conversely, there are also those who understand the theory of learning at a "very low" level of 4.2%. In addition, it was found that the frequency of internship students' attitudes towards the idealism of the educational leaders was 138 people or 58% "agreed". Meanwhile, one (1) person or 4% was "strongly disagree". There were 41 respondents or 17.2% who stated that they "disagreed", while relatively many respondents who stated "strongly agree" were 58 people or 24.4%. Based on these data, it can be said that the tendency of student attitudes towards the idealism of the educational leaders about education that liberates is an attitude of "agree". Also, it was found that 37.4% of internship students understood learning models and strategies by attending the learning strategy course, around 21% of students gained an understanding of learning models or strategies through attending a learning theory courses, while 4.6% through independent learning or another way.

Kata Kunci: *comprehension; pedagogic competency; learning theory; the liberating learning theory; the liberating learning*