

# INDONESIA QUALIFICATION FRAMEWORK (KKNI) BASED CONSTRUCT OF CRITICAL READING COMPETENCE

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## ABSTRACT

This research aims to develop the construct of critical reading competence on the basis of Indonesia Qualification Framework. As its important role which reflect high order thinking, the competence towards the concept and the construct of critical reading become very urgent in the field of education, particularly college students.

This is a Research and Development (R&D) which involved preliminary study, the development of product prototype, product validation, and revision. The subjects are students of Indonesia Language and Literature Department, Faculty of Languages and Arts which is collected by cluster proportional random sampling.

The results of this research are below. First, from the preliminary study it is shows that, 1) the instruction plan are the plan of syllabus and lesson plan (RPS), there is module for learning material, except a book entitled "How to Read a Book", 2) the learning process involved discussion and assignment, the learning material is not fit with the learning competence, including the text categorization, 3) there is no demand for measuring the competence, including the learning continuum therefore the measuring scale is not fit with the result, 4) there is no publication of the result of critical reading therefore the value of the critics is not reachable. Second, the development of the prototype of critical reading in the basic of National Qualification Competence has been validated by experts, both reading and language learning experts. The validated prototype can be used to continue the next step of product try out.

Kata Kunci: *construct, reading competence, KKNI (Indonesia Qualification Framework)*