

# **TRAINING ON DESIGN AND IMPLEMENTATION OF CLASS ACTION RESEARCH FOR TEACHERS OF VOCATIONAL SCHOOL 2 GODEAN**

**by Eko Marpanaji, Muhammad Munir, Bkti Wulandari, Satriyo Agung Dewanto, Rizqi Aji Surya Putra**

## **ABSTRACT**

To improve the quality of education, various teacher quality improvement programs have been implemented through training related to PBM, Teacher Competency Tests, and training in the field of learning evaluation and research. Classroom action research is research carried out by teachers in their classes by planning; implementing, and reflecting on actions collaboratively and participative. 2 main goals can be achieved with PTK, including making repairs, improvements, and changes in a better direction and finding models or action procedures that provide guarantees for problem-solving efforts. The benefit of implementing PPM is to foster a research culture in schools and increase participation in PTK activities carried out in the classroom without having to abandon PBM activities in the classroom. Vocational school teachers in general are the target audience who are the focus of community service activities. As a strategic target audience, some teachers need scientific work as a requirement for promotion to their functional positions. It is hoped that this PPM activity can improve teachers' abilities and skills in conducting classroom action research which can be used as a means of improving the learning process and student activity. Therefore, the implementation of PPM will be carried out within 3 days with the following description: (1) The seminar will be attended by teachers at SMK N 2 Godean, (2) On the first day, introductory material will be delivered on the basics of classroom action research, (3) ) On the second day, assist in making research designs and PTK proposals, (4) On the third day, assist in making design evaluations and PTK reports.

*Kata Kunci: Improving the Quality of Education, Classroom Action Research, Vocational School Teachers*