LEARNING ASSESSMENT TRAINING FOR GEOGRAPHY TEACHERS IN TEMANGGUNG DISTRICT

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ABSTRACT

Lecturers carrying out activities outside campus aim to increase geography teachers' understanding of the process of strengthening character values and learning assessment according to the expectations of the independent curriculum through this mentoring activity. The mentoring method uses the generic training design model ADDIE (Analysis-Design-Develop-Implement-Evaluate) developed by Reiser and Mollenda (2005). This model is a guideline for building tools and infrastructure for teaching materials in mentoring that are deemed effective, and dynamic and support the performance of the training mentoring activities themselves. Mentoring will be carried out in 2 stages, namely the delivery of theory in stage 1 which will be held on September 16 2023 via Zoom meeting. Meanwhile, phase 2 assistance will be carried out on November 18 2023 at SMAN 1 Temanggung for monitoring and progress reports on preparing Geography learning assessments. Evaluation of the results of this mentoring activity includes participants' understanding of being able to compose, implement, and develop abilities in strengthening character values and assessing Geography learning with different levels of understanding.

Kata Kunci: *Geography, mentoring, character values, learning assessment, independent curriculum.*