

ADMINISTRATION OF CLASSROOM ACTION RESEARCH (CAR) PROPOSAL FOR TEACHERS OF HISTORY IN BANTUL DISTRICT

by Dr. Aman, M.Pd.

ABSTRACT

This community service activity aims to motivate capable teachers in the preparation of classroom action research proposals, improve understanding, ability, technical practice regarding the implementation of classroom action research which includes: (1) Motivating (building will) to improve understanding and competence in carrying out Action Research Class, (2) Understanding and competency of teachers in exploring real and problematic problems in classroom learning, Understanding and competency of teachers in identifying and formulating PTK problems, Understanding and competency of teachers in preparing PTK proposals, Understanding and competency of teachers in designing designs, models, and PTK instruments, (3) improve skills in implementing PTK, the skills in question include: Skills in implementing PTK, Skills in preparing PTK reports, Skills in presenting CAR results. The target of this activity is high school teachers in Bantul who have the willingness and ability to be trained in Classroom Action Research (CAR). The selection and targeting of this training has rational-strategic considerations, efforts to improve teacher quality about Classroom Action Research (CAR) through Classroom Action Research Training (PTK) For High School Teachers in the Bantul Education Technical Service Unit (UPT) and taken 25 teachers, training is held 2 days or at least 16 hours of meetings.

The method used in community service activities is counseling or refresher lectures, question and answer, example cases, simulations. The teacher is asked to find the most important cases related to the learning process in class. After that, they were asked to explore the individual problems faced in the process of implementing the most urgent Class Action Research (CAR) Implementation of school action research training activities that are held for two days on Thursday and Friday August 2 and 3 2018 take place smoothly and satisfactorily. In general, all participants participated in activities with high motivation and earnest. This is evident in their regular attendance for two days and following each session with great attention and enthusiasm. The first day of the training activities was filled with lectures and questions and answers about concepts and motivations in the Mentoring training activities for the preparation of classroom action research proposals for history teachers in high school. The second day of the activity took the form of training in improving skills in carrying out the preparation of classroom action research proposals. The skills included include: exploring the real and problematic problems in classroom learning, identifying and formulating problems in classroom action research, preparing PTK proposals, improving skills in conducting classroom action research, feedback & revisions identifying and formulating classroom action research problems, compiling research proposals class action, made by participants. Guidance and consultation are served by the community service team. On the second day the participants collected products in the form of PTK proposals

Kata Kunci: *Teachers and Classroom Action Research (CAR)*