

HONESTY EDUCATION TRAINING THROUGH STORY TELLING METHOD TO IMPROVE PEDAGOGIC COMPETENCE OF PRIMARY SCHOOL TEACHERS

by Rukiyati, St. Nurbaya, Sri Agustin Sutrisnowati

ABSTRACT

The purpose of the community service is to provide training and assistance to teachers in order to develop honest character education through storytelling methods in their respective schools. The target of the training is thirty Muhammadiyah elementary school teachers in Sleman. This activity is the result of collaboration with partners, namely the Primary and Secondary Education Council for the Regional Leadership of Muhammadiyah Sleman Yogyakarta. The method implemented in this activity is an eclectic method that combines several methods: lectures, discussion and question and answer, assignments, and mentoring, as well as field practice. The result has been achieved is there has been an increase in teacher pedagogical competence, namely the ability to carry out learning that integrates honest character education into learning themes in the 2013 Curriculum as contained in the guidebook. In connection with the Covid19 pandemic, teachers have been able to redesign the learning design in the guidebook to suit the characteristics of online learning according to existing situations and conditions without losing substantive meaning and training objectives. Training activities can be continued by developing more varied and interesting online media.

Kata Kunci: *character education, honesty, media, online, teachers, elementary school*