

STUDY OF READING MATERIALS IN INDONESIAN TEXTBOOKS FOR JUNIOR AND SENIOR HIGH SCHOOLS

by Sudiati, Esti Swatika Sari, Maman Suryaman, Yuriska Dewi, Febri Sa'adah

ABSTRACT

This study aims to analyze the suitability of reading material in textbooks Indonesian for Schools driving the junior and senior high school levels published by the Ministry of Education and Culture of Research and Technology with learning outcomes, book leveling, reading comprehension thinking levels for students, and discourse readability. This research uses a qualitative research design. This research study focused on the suitability of reading material in textbooks Indonesian for "Sekolah Penggerak" in class VII and X driving schools with learning outcomes, book leveling, and thinking levels of students. The source of this research data is in the form of textbooks Indonesian class VII and X published by the Ministry of Education and Culture of Research and Technology for "Sekolah Penggerak" . The data collection technique in this study is to read and record. The instruments in this study are human instruments, guidelines for analyzing the suitability of reading material with learning outcomes, and guidelines for analyzing the level of thinking in reading comprehension based on Barrett's taxonomy. Data analysis techniques in this study are in the form of data condensation, data display, and retrieval and verification of conclusions. The validity of the data in the study was carried out through validity and reliability tests. Validity in this study is in the form of referential validity. Reliability in this study is in the form of intrarater and interrater. The results of the study include (1) reading materials in textbooks Indonesian for "Sekolah Penggerak" at the junior high school / MTs class VII and SMA / MA class X are very in accordance with the learning outcomes determined both from the type of text and the competencies that must be mastered by students, (2) the readability of discourse in textbooks Indonesian for driving schools at the junior high school / MTs class VII level and the high school / MA class X level is not suitable, (3) textbooks for Indonesian lessons at the current SMP/MTs Driving Schools have not met the criteria for critical thinking and problem solving aspects as well as creative and innovative thinking because they are dominated by literal understanding, and (4) reading materials in textbooks Indonesian for "Sekolah Penggerak" at the junior high school / MTs class VII and SMA / MA class X levels are generally very in accordance with the aspects of book leveling that are determined both from the aspect of content, language, as well as graphics.

Kata Kunci: *material, reading, textbook, "Sekolah Penggerak"*