

# THE ROLE OF SCHOOLS IN DISASTERS MANAGEMENT AT DISASTER-PRONE AREA OF MERAPI VOLCANO IN SUB-DISTRICT OF DUKUN MAGELANG

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## ABSTRACT

Natural disasters that occur a lot and cause material losses and casualties during 2018, shows that disaster management must be carried out properly and sustainably including in schools. Schools in the Disaster-Prone Areas can be enhanced in their role in disaster risk reduction. This research was conducted in Dukun Sub-District of Magelang District with the aim of: (1) Analyzing the potential of schools in eruption prone areas in handling emergency situations of eruption disaster, (2) Analyzing the level of school preparedness in dealing with eruption. Data collected by interview, observation, and documentation. The analysis was conducted by a combination of descriptive analysis with scoring analysis. The results: (1) Schools in disaster prone areas have the potential in disaster emergency management, which consists of two factors namely school facilities and infrastructure as well as the role of school principals and teachers. Facilities and infrastructure include the large of school area, the number of classrooms, the number of toilets, and other facilities. Based on the facilities and infrastructure, in general schools can play a role in disaster risk reduction as a gathering point and evacuation location. Meanwhile the role of school principals and teachers is still relatively inoptimal. (2) most of the schools are in the low level of preparedness, a small number are in the medium level of preparedness, and none are included in the high level of preparedness. Various aspects of preparedness are not all owned by schools. The implementation of disaster education, development of disaster groups, and continuous evacuation simulations, are aspects that are still very much needed to be improved so that school preparedness in facing disasters can also increase.

Kata Kunci: *The role of schools, disaster management, disaster prone areas, Merapi Volcano*