

ANALYSIS OF PROFESSIONAL TASKS FOR PRIMARY SCHOOL TEACHERS IN PANDEMIC COVID 19 IN SLEMAN YOGYAKARTA

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ABSTRACT

Abstract

The research aims to describe the implementation of the professional duties of primary school teachers during the Covid 19 pandemic. The professional duties of teachers in accordance with the obligations of teachers in Government Regulation Number 74 concerning Teachers Article 52 paragraph (1) include main activities, namely planning learning, implementing learning, assessing learning outcomes, guiding and train students, as well as carry out additional tasks attached to the implementation of main tasks.

This type of research is quantitative with data collection methods using a scale of task implementation with data sources for teachers and school principals, peers. The research population was teachers in elementary schools in Ngaglik sub-district, Sleman Yogyakarta, with a population of 43 schools. Data processing using quantitative descriptive. This research uses the concurrent embedded method which is a combination research method that combines quantitative and qualitative research simultaneously or together but the weight of the method is different, where the qualitative method describes a phenomenon that has occurred in the implementation of the professional duties of elementary school teachers in Ngaglik District, Sleman Regency Yogyakarta, and quantitative methods to present the percentage of elementary school teacher professional duties implementation.

The results showed that the implementation of the professional duties of teachers during the Covid 19 pandemic carried out with an online system of achievements with the data sources of the teachers concerned in educational activities 89,18 :, teaching: 78,72, mentoring: 72,90, directing: 78,72 , train: 72,67, rate: 77,79, evaluate: 82,32. The lowest aspect of task implementation performed by the teacher is training. Implementation of teacher professional duties with the Principal's data suber achieved by educating: 93.4375, Teaching: 84.21875, Guiding: 82.34, Directing: 85.47, Training: 81.40, Assessing: 85.46, Evaluating: 88, 43, The lowest aspect that teachers do is train.english version, written using Time New Roman-11, italic. Abstract contain research aim/purpose, method, and reseach results; written in 1 paragraph, single space among rows, using past tense sentences.

Kata Kunci: *the professional duties of primary school teachers during the Covid 19 pandemic*