

IMPLEMENTATION OF DIFFERENTIATED LEARNING IN ENGLISH LEARNING FOR SMP/MTS ENGLISH TEACHERS IN SLEMAN REGENCY

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ABSTRACT

Differentiated learning is an attempt to adapt the learning process in the classroom to meet the individual learning needs of each student. This community service aims to improve the understanding and skills of SMP/MTs English teachers in Sleman Regency in designing and implementing differentiated learning in accordance with the Independent Curriculum. In order to achieve this goal, the UNY PPM team held a two-day workshop involving 30 teachers as participants. DLK PKM activities have gone according to plan and succeeded in achieving several key stages in differentiated learning. Participants and implementers of this PPM activity benefit in the form of knowledge and skills on how to implement differentiated learning in preparing the English Language Teaching Module phase D (SMP). This success was supported by several supporting factors in the form of good coordination, high commitment and financial assistance from FBSB UNY. Even though there were several obstacles, in general this training ran smoothly and succeeded in increasing teachers' knowledge and skills in preparing teaching modules that were appropriate for differentiated learning.

Kata Kunci: *differentiation, differentiated learning, and English learning*