

TEXT BOOK CONTENT ANALYSIS TRAINING FOR HIGH SCHOOL SOCIOLOGY TEACHERS IN BANTUL DISTRICT

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ABSTRACT

PPM activities on Training on Analysis of textbook content together with high school level sociology teachers in Bantul Regency were carried out in several stages, including (1). delivery of textbook in-depth material especially Sociology, (2). Activities independently and accompanied by lecturers to conduct textbook analysis, (3). the stage of presenting the results of the analysis and discussion regarding the results.

Based on the results / implementation and discussion, this activity provides the main conclusion that high school sociology teachers, especially in Bantul Regency, need training / workshops related to professional development, one of which is in the knowledge, capacity and skills of self-development by increasing the quality of knowledge about material in accordance with the 2013 curriculum. The activity of analyzing sociology textbooks is useful to support learning in the scientific substance of sociology. There are several weaknesses that exist in some textbooks related to material, such as theories that have not been raised with the character Karlmarx, the history of scientific development that needs to be clarified again so that the teacher after knowing it can enrich with other learning resources.

Therefore, this PPM activity needs to be continued with freelance training and workshops for high school sociology teachers in Bantul Regency both on the themes of scientific studies and other relevant skills / skills according to the 2013 curriculum used in schools and collaboration with MGMP. The sociology of SMA Bantul Regency which has been running so far can be improved in the form of mutually beneficial formal cooperation.

Kata Kunci: *High School Sociology Textbook, Sociology Teachers, Qualitative Content Analysis*