## PERSONALITY JOURNAL AS INTERNALIZATION STRATEGY OF JAVA CHARACTER PROPERTIES

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## **ABSTRACT**

Good character education locally, nationally, and internationally, needs to get support from various parties (Miller, Kraus, Veltkamp, 2005). One is a Java-Yogyakarta character, the character that comes from noble adi culture, artifacts, and philosophy of life of Yogyakarta people, consists of five main characters and 33 properties (character-forming) (Musfiroh, 2016). In order embodied in the behavior, character Java-Yogyakarta also need to be internalized through a process of transformation, transaction, and trans-internalization (Mulyasa, 2012: 167). The process needs to be implemented in institutions that can be designed flexibly.

This study was designed mix method, namely by combining quantitative and qualitative methods. Quantitative methods designed with quasi experimental, pre-test and post-test design. Qualitative methods are designed with qualitative descriptive. Mix serves as a triangulation method. The general objective of this study was to internalize the values contained in the property 33 characters Java-Yogyakarta Journal strategy character (personality journal). The specific objective research was to determine the effectiveness of the strategy journal internalization 33 characters as Java-Yogyakarta character property, knowing the character of material terhafap student understanding, and know the attitude of the student during the transaction process and trans-internaliasi. The treatment was done for two months and is given in three levels of internalization. Subjects numbered 66 students. The research data in the form of quantitative data and qualitative data. The quantitative data in the form of a score of pretest-posttest, achievement test scores, and attitude tests. Qualitative data such as notes on observation of behavior, journals, and learning. Data collection was performed with a test case character, achievement test, attitude test, and observation. The research instrument sheets of test cases, sheets achievement test, attitude test sheet, observation guidelines. The test results of the tested understanding with the form of multiple choice questions showed that 68% of the students as the subject was able to understand the general material about the main character component Java-Yogyakarta. The subject is able to internalize and implement the main features of the property and its Java-Yoqyakarta-properties. Descriptive analysis and t-test with SPSS can be interpreted that the activities with the strategy journal can increase the score variable character wise, Alus, Lantip, independent, and honest. T-count value wise character is - 5.226, -3.526 Alus is character, character Lantip is -4.599, -3.937 character is independent and honest character is -3.389. This value is compared with the value of the t-table 2.000 at significance level of 5% and 62 db, then the t-test all the main characters are larger than t-table. It can be concluded that there are significant differences in each of the main character score.

Kata Kunci: journal characters, internalization of property character, the character of Java-Yogyakarta