

# ATTITUDE ASSESSMENT INSTRUMENT IN MATHEMATICS LEARNING BASED ON CHARACTER EDUCATION

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## ABSTRACT

The assessment of the attitude aspect of the 2013 Curriculum that applies in Indonesia places great emphasis on character education. Therefore, the assessment of the attitude aspect in learning mathematics should also include measuring and assessing the good character that Indonesian students. Assessment of attitude aspects in mathematics learning based character education which is carried out in an effort to strengthen good character that must be possessed by Indonesian students requires instruments that are truly relevant and appropriate to use.

This study aims to obtain and describe an attitude assessment instrument that is relevant and appropriate in character education-based mathematics learning. To achieve this goal, this study uses a type of literature review research. The data analysis of the research results was carried out descriptively.

The results of this study are an attitude assessment instrument in mathematics learning based character education which consists of 36 statements. The items of the instrument refer to the eight characters that students must possess. A clearer and in-depth description of attitude assessment instrument that is relevant and appropriate for mathematics learning based character education will certainly assist the task of teachers in carrying out attitude assessments in schools. For practitioners of mathematics education, the results of this study can be used as a reference in developing attitude assessment instrument based character education.

Kata Kunci: *instrument, attitude assessment, mathematics, character*