## STRENGTHENING THE DEMOCRATIC CHARACTER OF YOUNG CITIZENS THROUGH PROJECT CITIZEN

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## **ABSTRACT**

This study aims to describe: 1) strategies for strengthening the democratic character of young citizens through the application of the project citizen learning model in citizenship learning in tertiary institutions, 2) democratic values ??that arise in citizenship learning by applying the project citizen learning model, 3) obstacles that are faced in implementing a citizen project to strengthen the democratic character of young citizens in citizenship learning, and 4) efforts made to overcome obstacles in implementing a citizen project to strengthen the democratic character of young citizens in citizenship learning.

This research is a descriptive study using a qualitative approach. Determination of the subject in this study using a purposive sampling method, consisting of students who take citizenship education courses and lecturers who take citizenship education courses. Data collection in this study used interview, observation, and documentation techniques. Checking the validity of the data using triangulation techniques. Data analysis techniques use inductive analysis, the process of discussion includes patterns, themes and categories derived from data, not determined before data analysis is collected.

The results of the research that have been carried out show: 1) the strategies undertaken to strengthen democratic character through the application of the project citizen learning model in citizenship learning are carried out directly and indirectly, 2) democratic values ??that emerge in citizenship learning by applying the project citizen learning model between others respect the opinions of others, express opinions politely, responsibility, interactive and dialogic communication, and decision-making skills, 3) the obstacles faced in implementing the project citizen model in citizenship learning, namely the very limited time to explore and solve problems thoroughly, and 4) the efforts made to overcome the obstacles, namely by simplifying the steps in applying the project citizen model in citizenship learning.

Kata Kunci: the democratic character, young citizens, project citizen