THE DIGITAL LITERATION OF SCHOOL ELEMENTARY TEACHERS IN KASIHAN DISTRICT, BANTUL REGENCY

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ABSTRACT

The aims of this study was to to describe the digital literacy level of elementary school teachers in Kasihan sub-district, Bantul district, in terms of technical, cognitive, and socio-emotional dimensions.

This research uses a qualitative approach. The research took place from February to July 2020 with the number of respondents as many as 108 elementary school teachers in Kasihan District, Bantul Regency. The data technique used a closed questionnaire. The data validity technique used the Pearson's correlation validity test and Cronbach's Alpha reliability test. The acquisition of quantitative data in the form of scores in the form of measuring numbers with proportions, then interpreted based on qualitative based on data categorization.

The results showed that the digital literacy of elementary school teachers in Kasihan District, Bantul Regency was at a moderate level with a score of 51. When viewed from each aspect, the socio-emotional aspect achieved the highest score, with a score of 59 (moderate category), the technical aspect being assessed. 57 (medium category), and the cognitive aspect got the lowest score, with a score of 39 (lowest category).

Kata Kunci: *Digital Literacy, Teachers, Elementary Schools*