## MULTIPLE INTELLIGENCES TRAINING FOR KINDERGARTEN TEACHERS

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## **ABSTRACT**

Kindergarten (TK) is a level of early childhood education (ie age 6 years or below) in the form of formal education. The Kindergarten curriculum is emphasized on providing educational stimuli to help physical and spiritual growth and development so that children have readiness to enter further education. The purpose of community service activities in general is to conduct multiple intelligence Technical Guidance for Kindergarten and PAUD teachers in Bantul Regency, Yogyakarta. The specific objectives of this technical guidance activity are: (1) Improving the understanding and ability of kindergarten and early childhood teachers on the multiple intelligences of early childhood children, (2) Increasing knowledge and understanding of the importance of doing sports activities for early childhood, (3) Improving the knowledge and understanding of kindergarten and early childhood teachers evaluate movement learning programs in early childhood.

In order for the technical guidance process to take place as targeted, several methods need to be applied, including through the lecture and discussion method as well as with mentoring.

The results of this activity are as follows: (1) Multiple intelligence Technical Guidance Activities for Kindergarten and PAUD teachers in Bantul Regency, Yogyakarta proceed smoothly without experiencing significant obstacles, (2) most (85%) participants can understand and are very enthusiastic and seems able to implement properly and correctly, and (3) There is a request from the TK and PAUD teacher participants to follow up by organizing the next activity for TK and PAUD teachers in Bantul Regency, Yogyakarta. As suggestions during the activity, including: (1) PPM activities are followed up with the implementation of joint training and learning activities, (2) PPM activities are followed up with direct practical activities with PAUD Kindergarten teachers and students, (3) there is a need for joint activities larger ones by involving kindergarten and PAUD teachers in Bantul Regency, Yogyakarta.

Kata Kunci: Training and mentoring, multiple intelligences, kindergarten