

EXPLORING SCHOOL LITERACY ACTIVITIES IN PANDEMIC ERA

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ABSTRACT

This study aims to explore and describe the implementation of literacy activities at school during the COVID-19 pandemic era by studying literacy activities, obstacles, and solutions in terms of literacy activities, perspectives from teachers, students, and parents. This research is a survey research in which involving 656 students, 25 teachers, and 137 parents of students from 4 districts and 1 municipality in DIY. Data were collected through interviews, questionnaires, and analysis of literacy documents. The results showed that the implementation of literacy activities in schools during the Covid 19 pandemic era was still carried out with limitations and adapted to online conditions (15 minutes of reading, text-based learning, as well as journalistic extracurricular and KIR). Constraints and obstacles encountered include literacy activities that are no longer a priority, teacher energy has been forced for online learning, students have difficulty in finding a variety of readings, teacher human resources are also limited, PPKM is implemented, synergy with parents is still limited. The school has tried to give solutions including preparing digital literacy facilities to accommodate student literacy results/works and preparing a variety of readings for students, giving rewards to students through various literacy competitions, involving parents in various literacy activity plans, activating extracurricular activities that may be carried out regularly online

Kata Kunci: *literacy, online, school, pandemic covid-19 era*