Collaboration of Song and Poetry Pronunciation for Students in Class I - III In SD Negeri Samirono Yogyakarta

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ABSTRACT

The purpose of this training is to provide 1) the experience and ability of student in pronouncing lyrics are sung; 2) the experience and ability of students to harmonize the movements and songs used in an art performance; 3) students' experience and collaboration skills in motion, song, and poetry pronunciation.

This collaborative motion training activity, song, and poetry pronunciation was attended by 23 students consisting of grades 1 - 3. The implementation was assisted by 1 teacher, Lintang, S. Pd. This training activity was carried out in SD Negeri Samirono, Yogyakarta, from August to October 2018. The method and pattern of implementation used in this training activity were the tutorial method, imitation, and drill.

The results of the implementation of the motion collaboration training, song, and pronunciation of the poem are as follows: 1) the students in this activity were very enthusiastic, motivated, and more confident in participating in the implementation of this activity, especially in the pronunciation of the song Guruku Tersayang; 2) students are better able to harmonize movements and songs, and while singing, so that they look more harmonious; 3) students are able to performing a collaboration of motion, song and poetry pronunciation well. Thus, presumably this training activity needs to be followed up, to instill confidence, and instill the musicality of students, in addition to instilling togetherness, and mutual respect between friends.

Kata Kunci: *collaboration, motion and song, guruku tersayang, sd samirono*