Improving Team Communication and Collaboration through Rhythmic Activities in Elementary School by hari Yuliarto, Heri Yogo Prayadi, Ranintya Meikahani, Riky Dwihandaka

ABSTRACT

Through combining body movements with the rhythm of music, rhythmic activities can help children in primary school to develop motor coordination, rhythmic sensitivity and creativity. In the process of learning rhythmic activities, children can learn to improvise movements and rhythms, as well as practice the movements that have been taught to improve their movement skills. However, preliminary analysis shows that many teachers have difficulty teaching rhythmic activities, and some even decide not to teach them at all. This can hamper physical education learning in elementary schools. Therefore, the service team wants to help overcome this problem by providing assistance to create effective rhythmic activity learning, so as to improve the communication and team collaboration of elementary school students.

Kata Kunci: Communication, Team Collaboration, Rhythmic Activity, Elementary School