

The Developing Indonesian Language Learning through Storytelling Training for Kindergarten and Early Childhood Teachers in Banguntapan District, Bantul, Yogyakarta

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ABSTRACT

Abstract

Storytelling and playing are method to introducing language that still preferred by children, especially kindergarten and early childhood. By telling stories and playing, the teacher can communicate well to students, conveying educational messages easily. Thus, storytelling and playing can be a good recognition method in presenting the material language in early childhood. This community service aims to provision the early childhood teachers and kindergarten teachers in Banguntapan District, so that they are able to identify, select, develop, and practice methods of stories and playing in introducing the language to early childhood.

Training is the suit activity for improving the teacher skills to introducing language with playing and story telling. The training were conducted systematically, from activities that were theoretical to the practical, ie by using lectures, discussion, practice, and brainstorming. Training participants are teachers in the early childhood and kindergarten in Yogyakarta. They are selected by the board of IGTK Bantul.

The training is carried out within three days, starting on Saturday Oktober 17th 2015 in PAUD Mertosanan Potorono, Banguntapan District, Bantul Yogyakarta. On the first day (Monday, September 24th), the participants attended the opening ceremony, followed by the delivery of training material provided by Hartono, M. Hum, Else Liliani, M. Hum., and Setyawan Pujiono M.Pd. On the second day (Sunday, October 18th 2015), according to the knowledge that they get in the first day, the participants get the task to develop such methods. Participants formulate methods focused on methods of playing and storytelling. Participants did the chores at home or at each school. By the community service's team, they are given the opportunity to consult the task. At the third day (Monday, October 19th 2015) participants received theoretical and practical material. Participants were provided with knowledge into the presentation of the story and the game as a recognition method for early childhood language. Participants were also trained to practice vocal skills and gesture by Arif Rahmanto, S.Pd., a professional story teller in Yogyakarta. Participants also perform simulation practice methods to other participants. The results of this community service are: (1) participants can identify the determinant factors (barriers and support) of using the language learning method for young children; (2) participants were able to design and develop a creative and innovative method to introducing the language learning for early childhood; and (3) participants are able to apply the method of playing and story telling in introducing language for early childhood.

Keywords: storytelling, children, language, training

Kata Kunci: *storytelling, children, language, training*