

RECOGNITION OF LEARNING MODEL THROUGH PLAYDOUGH PLAY TO STIMULATE FINE MOTOR SKILLS ON EARLY AGE CHILDREN IN SLEMAN DISTRICT

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ABSTRACT

Playing playdough is very fun for students at a low cost, stimulating in imagination and in making it very easy and not dangerous for students, besides the function of playing Playdough for preschoolers can help the development of senso motorbike, suppress the nature of selfishness, develop creativity, know the environment , improve kinesthetic intelligence, develop intellectual intelligence and develop social capacity. Playing playdough gets less optimal attention, this is shown in the proportion of learning hours which is more sitting in the classroom, listening to the teacher's story more than doing activities using physical media to learn The methods used in this training were lecture method, drill method and method of assigning assignments. The lecture method is used to provide debriefing to the trainees. Play theories, growth and development theories of children, and learning theories are given as a foundation for teachers to carry out their tasks in the learning process so that they are able to practice learning models. The results of the teachers were very enthusiastic in participating in training in order to increase learning models especially in the context of motor development. On this basis motor skills are one of the things that must be developed at school. In general, motor skills are a person's ability to carry out daily activities that involve the ability of the muscles to carry out activities.

Kata Kunci: *Learning to play playdough, fine motor skills, early childhood*