

MANAGERIAL SUPERVISION TRAINING FOR BASIC SCHOOL HEADS IN EDUCATIONAL TECHNICAL SERVICE (UPT) UNIT KECAMATAN DEPOK SLEMAN DISTRICT

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ABSTRACT

This community service activity aims to motivate principals in the implementation of managerial supervision, improve understanding, ability, technical practice of implementing supervision which includes: (1) the scope of managerial supervision, (2) managerial supervision objects, (3) managerial supervision techniques and (4) managerial supervision instruments. The target of this activity is the Head of the Primary School in Depok Subdistrict who has the willingness and ability to be trained in managerial supervision. The selection and targeting of this training has strategic-rational considerations, efforts to improve the quality of principals regarding managerial supervision through managerial supervision training for elementary school principals in the service unit Depok Obedience Technical (UPT) Education and taken by 25 principals, the training will be held 2 days or at least 16 hours of meetings.

The method used in this community service activity was conducted counseling / upgrading filled with lectures, question and answer, case examples, simulations. The Principal is asked to find the most important cases related to the managerial supervision process. After that, they are asked to explore individual problems faced in the process of implementing managerial supervision.

The implementation of Managerial Supervision training activities carried out for two days on Wednesday and Thursday September 5 and 6 2018 takes place smoothly and satisfactorily. In general, all participants participated in activities with high motivation and earnest. This seems to be their regular presence for two days and attending each session with great care and enthusiasm. The first day of the training activity was filled with lectures and question and answer about the concept and role of motivation in managerial supervision activities for elementary school principals. The second day of activities in the form of training in improving skills in implementing managerial supervision, the skills in question include: (1) the implementation of managerial supervision, (2) the scope of managerial supervision skills (3) managerial supervision object skills (4) technical skills used by the principal and (5) the skills to develop instruments used by the school principal followed by supervision / supervision guidance to manage the provision of feedback and managerial supervision revisions. Guidance and consultation are served by the service team for community service. On the 2nd day the participants collected their work related to managerial supervision in terms of scope, objects, techniques and instruments. For participants who are still experiencing difficulties in the service team, they still provide themselves to provide consultation and assistance in a tutorial according to the agreed time.

Kata Kunci: *Keywords: Managerial Supervision, Principal*