

# **THE ROLE OF SCHOOLS IN DEVELOPING POLITICAL EDUCATION IN BEGINNER VOTERS: PERSPECTIVE OF EDUCATIONAL PHILOSOPHY**

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## **ABSTRACT**

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2019 is a political year so basic insight is needed for novice voters who have very little political understanding. The government and educational institutions have the role and responsibility to provide knowledge to novice voters so that they can participate in the political election process intelligently and responsibly. This study aims to explore the role of schools in the development of political education in novice voters in the perspective of educational philosophy.

This research is a philosophical research in the perspective of educational philosophy. The approach used in this study is a qualitative approach using the hermeneutics method, which is a combination of library research that is strengthened by in-depth interviews. The method used is interpretation, description, synthetic analysis, internal coherence, holistic, reflection, and heuristics.

The target of this study is to describe the role of schools in developing political education to novice voters so that they have a basic insight in general election participation and offer a conceptualization of educational philosophy in developing political education in senior high schools. The ultimate goal of this research is the realization of citizens who participated early on with an understanding of the principles of an honest, fair, direct, general, free and confidential ELECTION. The output of this research is a scientific article submitted in the international journal indexed SCOPUS.

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