

# DEVELOPMENT GUIDE TO IMPLEMENTING TRAFFIC PARK FOR LEARNING IN KINDERGARTEN

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## ABSTRACT

Character-based learning must be able to be created by teachers to shape students' personalities in line with national goals. The involvement of character traits of traffic is an opportunity to be implemented considering the number of schools that have completed the children's play environment with park traffic facilities. However, a guide for carrying out learning in a traffic park that is able to develop children's character does not yet exist. For this reason the purpose of this study is to produce a Traffic Park Implementation Guide for learning in kindergarten.

The research method used is Research & Development. The stages of this research are limited only to the product validity stage. Data collection methods used were questionnaires, observation, interviews, and documentation. The data obtained were analyzed descriptively.

The results of the first year study, namely a preliminary study related to the analysis of the needs of a guidebook for the implementation of learning in traffic parks, is that 100 percent of the teachers in this study say that there is a guideline for implementing learning in traffic parks. Other research findings are themes that might be developed in learning in traffic parks, namely the themes of self, my environment, transportation, my needs, work, and recreation. The development phase of the guidebook is a preliminary study, a traffic park, learning steps in a traffic park, a closing, and an attachment containing examples of devices in the traffic park. The manual in the media validation stage produces 93.05 percent valid, with very good criteria. While material validation produces 83 percent valid with good criteria. Thus, it is concluded that a valid guidebook needs to be revised with a small revision category.

Kata Kunci: *guidebook, implementation of learning, park traffic*