

PIONEERING A LIBRARY FOR CHARACTER EDUCATION

by Dr. Drs. L. Hendrowibowo, M.Pd., Prof. Dr. Anik Ghufro, M.Pd., Dr. Dra. Lusila Andriani Purwastuti, M.Hum., Dr. Drs. Arif Rohman, M.Si., Muhammad Saiful Anwar, Joko Sri Sukardi, Arif Wijayanto, Maryani, Ahmad Chafid Alwi

ABSTRACT

Character education needs to be exemplary, real behavior in authentic life settings and cannot be built instantly, the development of children's character education can be known from daily behavior that appears in each of the following activities: 1) patience, 2) awareness, 3) honesty, 4) sincerity, 5) simplicity, 6) independence, 7) caring, 8) freedom of action, 9) accuracy/thoroughness, 10) commitment, 11) obeying regulations, and 12) respecting rights and obligations. Children's character development must use methods that are adapted to current developments in accordance with scientific means and methods that are easy to implement by parents and educators from various social strata. One way to develop these cataracts is through the introduction of music. The problem with character education is that there is a lack of synchronization between the concept of character education, which aims to restore the nation's increasingly deteriorating culture and character, with the realities faced, such as student brawls, drug abuse, drinking, bullying and other things. Shameless culture, values and norms are increasingly fading. Lickona said, "Character so conveyed has three interrelated parts, moral knowing, moral feeling, and moral behavior." This means that good character must include knowledge of goodness, then growing commitment (intention) towards goodness and ultimately doing goodness yourself. In other words, good character education must involve good knowledge (moral knowing), good feelings or loving good (moral feeling) and good behavior (moral action) so that a unified manifestation of behavior and life attitude of students is formed. Character education is an effort to instill good habits (habituation) so that students are able to behave and act based on the values that have become their personality. These values must be developed in every student until they develop into a school culture.

Other factors that also cause moral decline include poor mental attitudes, disharmony in the family, economic needs, environmental influences and mass media, especially TV shows, the desire to be praised, deviant learning processes, inability to absorb norms, and not being taught. character education properly and correctly.

Character education is education that develops cultural values and national character in students so that they have and apply these values in their lives, as members of the family, community and citizens who are religious, nationalist, productive, creative and innovative. Character education is needed to improve the quality of graduates from basic education to higher education.

Without character education, educational output will be less than optimal, and even the effort will be in vain. Martin Luther King said "intelligence plus character is the ultimate goal of education". A person's success is not solely determined by their knowledge and technical abilities and cognition (hard skills), but more so by their ability to manage themselves and others (soft skills).

Apart from developing character through music, this service will also pioneer the existence of a village library. The existence of a library in a village, of course, cannot serve the entire village community. The growing interest in reading does not come suddenly, but must be fostered from an early age. The role of the family and local community is very influential in fostering interest in reading. Reading activities also have the benefit of cultivating interests and talents in children (readers) from an early age.

Kata Kunci: *development, characters, music, library*