

Thematic learning during the pandemic: CIPP Evaluation Study

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ABSTRACT

This research is an evaluative study to evaluate thematic learning during the Covid-19 pandemic in elementary schools based on the components of context, input, process and product. The subjects of this study were principals, teachers, parents, and students. The data collection of this research was done by interview, documentation, and questionnaire. The data analysis technique used in this research is qualitative analysis. The results of the study indicate that the context in thematic learning is carried out so that students can master and develop various subject competencies in one particular theme. The thematic learning input component during the pandemic is applied on the basis of a simplified national curriculum by selecting essential competencies. Teachers, students, and parents collaborate in the success of thematic learning. The learning process is carried out synchronously and asynchronously.

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Keywords: thematic learning, pandemic, CIPP evaluation;

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