

## **Action research and its writing for publication**

**by Ashadi**

### **ABSTRACT**

Classroom action research is believed to be one of the right tools for teachers to (1) improve / enhance the quality of their learning practices in the classroom, (2) acquire empirical knowledge and compare it with existing theories and literature to become 'reflective practitioners', and (3) make them as agents of change that play a role in shaping and disseminating the knowledge they gain in order not only to be knowledge recipients and users but also to knowledge producers. It is, therefore, necessary for teachers to gain relevant insights and skills in researching their own classes.

The implementation of the program ran very well as demonstrated by the level of participation that exceeds expectations. Of the 30 participants we targeted, we found 52 enthusiasts. After we asked for a re-confirmation, 37 of them states that were ready and 36 of them were actually present. 4 speakers conveyed materials that were appropriate to the needs and objectives of this program include: (1) the nature of action research, (2) using classroom data in action research, (3) understanding publication issues, (4) writing the findings for publication.

Program evaluation was conducted by means of a questionnaire directly addressed to the participants. The results showed their high level of satisfaction with the relevance, implementation, and effectiveness of the program. There were even several of them who invited for joint publications and invited speakers to become speakers in their professional activities and groups in their home areas.

Kata Kunci: *classroom action research, publication, writing*