

Scientific Paper Publication Strategy for Social Sciences Teachers in D.I. Yogyakarta to Improve Teacher's Professionalism

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ABSTRACT

Skill to write a scientific paper is a professional demand for teacher, especially for the development of teacher's career. This requirement is often felt difficult so that it becomes an obstacle to teacher's career development. Many writing opportunities are in front of the teachers' eyes. However, it is unfortunate that these opportunities have not been widely used by teachers. Other Lack of motivation to write and lack of knowledge of technical aspects of writing scientific papers also linked to the low writing skill. Those three factors causes many teachers to experience obstacles in their promotion.

The method of activity chosen for the implementation of the service activities for the scientific paper publication strategy training for D. I. Yogyakarta Social Sciences teachers to increase teacher's professionalism. This activity is carried out using a blended method by delivering material online, also tutorials and independent practice accompanied by resource persons from the service team through non-face-to-face online. Based on the results of the training, participants were very enthusiastic and happy to participate in the training. This can be seen in the participation of participants from the beginning to the end of the event, and when asked to show the results of the preparation of scientific articles. Some teachers finish their articles by submitting articles to scientific journals, so it can be concluded that participants have understood the material presented by the Service Team.

Kata Kunci: *training, publication, scientific paper*