

# TRAINING OF EDUCATION LEARNING ECE BASED K-13 AT THE VILLAGE PAINING COUNCIL OF SENDANGREJO MINGGIR, SLEMAN, YOGYAKARTA

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## ABSTRACT

### Abstract

The purpose of Community Service in PAUD is to provide knowledge and skills about the curriculum of early childhood education to the PAUD Cadre incorporated in Dasawisma PKK Sendangrejo Village, Minggir Subdistrict, Sleman, Yogyakarta. The methods of PPM activities include the provision of basic knowledge / understanding of the curriculum of early childhood education 2013, applying the knowledge already given by implementing the practice of packaging of early childhood education 2013, and evaluating the results of activities through observation and interviews to know the target audience views on the training that has been implemented. Stages of community service activities include the introduction of PPM teams, technical preparation of implementation, implementation of activities, documentation of activities, and evaluating the results of PPM implementation. On the first day, the topic of curriculum for early childhood education in 2013. The curriculum structure of the ECD consists of 4 core competencies, namely spiritual attitudes (KI-1), social attitudes (KI-2), knowledge (KI-3), and Skills (KI-4). Spiritual attitudes contain two basic competencies, social attitudes containing 14 basic competencies, knowledge has 15 basic competencies, and skills also have 15 basic competencies so that the number of KD in the curriculum of early childhood 2013 as much as 46 basic competencies. PAUD teachers are required to develop the above KD into a semester program, weekly learning implementation plan, and daily learning implementation plan (RPPH). RPPH is bound by a theme or subtheme or subsubtema that is measurable and can be perceived by the child's senses. The principle of theme development is close to the child's life, simple, and appropriate to the child's interests. The RPPH consists of opening, core, and closing activities. On the second day of PPM activity discuss the topic of scientific approach and play with the bill participants understand the 5M approach and the types of games that match the age of early childhood development.

Kata Kunci: *Keywords: learning, curriculum PAUD 2013, PAUD cadres*