

DEVELOPMENT MODEL OF EARLY CHILDREN'S ACTIVITIES TRAINING FOR TEACHERS OF TK BANTUL DISTRICT

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ABSTRACT

Childhood is the most decisive period related to the process of growth and development to the next stage. Good and right conditioning will make a definite contribution in helping the growth process — and vice versa, wrong handling in childhood will result in various disorders and even obstacles. It is known together that childhood is a period that is attached to play and physical activity. To give a positive effect, the pattern of children's play must be directed correctly.

This activity will target TK teachers in the Bantul Regency area. Kindergarten teachers are the frontline in managing students' physical activities (playing) in the school environment. In the meantime, the kindergarten teachers lacked sufficient training regarding the concept of physical activity for children, both from their educational backgrounds and trainings. In this activity 20-30 TK Teachers in Bantul district will be included.

The results of the activity show that the teacher feels that he has an additional understanding of how to manage physical education / sports activities for early childhood in the right way in a scientific perspective. Furthermore, the teacher is expected to be able to develop several models of early childhood activities and can implement them in learning in their respective schools.

Kata Kunci: *children, activity, teacher*