

# **The Readiness of Junior High School Mathematics Teachers in Implementing Permendikbud No. 37 of 2018**

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## **ABSTRACT**

The purpose of this study was to describe the differences in Core Competencies and Basic Mathematics Competencies of Junior High School between Permendikbud no. 24 of 2016 and Permendikbud no. 37 of 2018 and describe the readiness of Junior High School mathematics teachers in implementing the Permendikbud. This is because as a component as well as an executor the curriculum, teachers need to be prepared to implement the new Permendikbud. This research is a qualitative descriptive study. To examine the differences between Permendikbud, content analysis techniques are used, while to examine the readiness of Junior High School mathematics teachers in implementing them is used survey techniques. In general, there is no difference in the components of Core Competencies and Basic Competencies in Junior High School mathematics subjects between Permendikbud no. 24 of 2016 and Permendikbud no. 37 in 2018. The changes are Informatics Subjects in Junior High Schools / Madrasah Tsanawiyah (SMP / MTs) loaded in Basic Competencies as learning references. Some teachers still have difficulties in several aspects of the Curriculum 2013 so that it can be concluded that there are still a number of Junior High School mathematics teachers who are not ready to implement Permendikbud no. 37 of 2018. The target of this study is to produce scientific articles in the mathematics curriculum published in Scopus indexed international journals or proceedings.

**Kata Kunci:** *The readiness, Junior High School Mathematics Teachers, Permendikbud No. 37 of 2018*