

YOGYAKARTAANESE INDIGENIZATION OF THE Ph.D DISSERTATION AT THE LANGUAGE EDUCATION SCIENCE STUDY PROGRAM GRADUATE SCHOOL OF YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

Abstract

This research aims to indigenize the dissertation of doctoral students of the Yogyakarta State University in 2020 and 2021. In the first year (2020), the research proposal of the doctoral students will be analysed in order to determine the form and the representation of the indigenization. The objectives of the first year of research were to identify key logic material, identify embeddable methods, and when identifying embedded contexts and inherent nature.

The research subjects were all dissertation proposals, which already contained chapters I, II, and III. Research data are collected through FGD with experts and observation (note taking) of the Dissertation proposal. FGDs done by experts and doctoral students were conducted on October 16, 2020 and November 4, 2020. Data was also obtained through a questionnaire that was shared with all students, who are in semester 3 and 5. Data were analysed by qualitative descriptive analysis. Credibility is achieved through triangulation of data sources (FGD and proposals) and interrater reliability.

The research results are divided into three groups. First, the Yogyakartaese materials chosen in the dissertation proposal are moral value systems, Javanese pragmatics, character education, social value systems, actualization of values, acculturation of old and new cultures, *pawiyatan pamong* curriculum, cultural and artistic elements, old literary works, Yogyakartaese in learning, as well as books and manuscripts. Second, the methods that need to be adapted to Yogyakartaese include methods of data collection, treatment or action, and methods of data analysis. Third, the context that can be refined through a dissertation includes the context of thinking, class context, cultural context, Yogyakartaese appearing in the background, theoretical reviews and instruments, and implications, then on objectives, treatment and action, and discussion.

Kata Kunci: indigenization, Yogyakartaese, dissertation, Language Education Science Study Program