

# APPRENTICESHIP PROGRAM EVALUATION IN EDUCATIONAL TECHNOLOGY

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## ABSTRACT

Apprenticeship program in Merdeka Belajar – Kampus Merdeka' programs is one of strategy program to prepare graduate to know, understand, and apply their competency in work place. But, the policy of apprenticeship do not implement yet until now. The evaluation of apprenticeship implementation must be done to know its' the strength and weakness. The result of this research can be used to improve and develop the quality of the next program of apprenticeship. This research used evaluation research model – CIPP Stufflebeam. The source of research data is twelve of study program coordinator for educational technology in Indonesia. Techniques of data collection are questioner and interview. Data analysis technique is inductive technique. Results of research are apprenticeship program is relevant with the nation educational policy, study program vision, and supporting with the university leader. In input aspect, some factors that determinate are excellent in accreditation, good academic climate, and qualified human resource. In process aspect, there are the best practices in implementation of apprenticeship program, mentoring, and guidance of implementation. In product aspect, student more be trusted dan appreciation of educational technology filed.

Kata Kunci: *evaluation, apprenticeship, educational technology*