

KESESUAIAN KOMPETENSI DASAR MATEMATIKA SMP DENGAN BUKU TEKS PELAJARAN MENURUT PERMENDIKBUD 2016

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ABSTRACT

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This research is a qualitative research that aims to describe the suitability of junior high school mathematics textbooks with KD according to the 2016 National Education Ministerial Regulation and identify non-conformities of junior high school mathematics textbooks with KD according to the 2016 National Regulation of the Minister of Education. The source of the research data comes from the VIII grade mathematics textbooks officially issued by the government through the Center for Curriculum and Books (Puskurbuk). The mathematics textbook is a student book with the title "Mathematics". Book selection is based on the fact that the student book is a compulsory book, especially for junior high schools that use the 2013 Curriculum. The main instruments in this study are researchers using material suitability criteria in textbooks with Content Standards according to Permendikbud 2016. In assessing the suitability of books with 2013 curriculum, researchers are assisted by two students of Mathematics and Natural Sciences FMIPA UNY. The data collection instrument used in this study was a checklist containing the suitability criteria for the book material with Basic Competency according to the 2016 Minister of Education Regulation which was compiled based on reference studies previously approved by the validator. In making the assessment criteria began by collecting supporting references, namely the 2016 Minister of Education and Culture Regulation on 2013 Curriculum relating to Content Standards. The suitability of the material with the Content Standards relates to the scope, breadth, depth, accuracy, presentation of material, and conformity with KD

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