

PENGEMBANGAN SEKOLAH SUNGAI DALAM MENINGKATKAN LITERASI KEBENCANAAN (Tahun Kedua)

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ABSTRACT

This research in the second year aims to: 1) benefit river schools; and 2) for the development of the River School model from the results of the first year research needs analysis. This research refers to research and development with the ADDIE model, namely Analysis, Design, Development or Production, Implementation or Delivery and Evaluations. The application of the research and development approach in the world of education has the intention of producing or developing products/services in both the learning system and the education delivery system. In this second year of research, the development stage of the river school was carried out by developing a design model for environmentally conscious education in the river school. Based on the data obtained in the analysis of development needs in the first year of research (2020), the researchers carried out the design and development of river schools. To obtain the quality of the designed model, the researcher carried out validation activities for material experts and media experts in the hope that the model book compiled could be accepted by the target audience. The data collection techniques used interviews, observation, document analysis and focus group discussions.

The results of the study show that: 1) there are benefits that are felt by the community from the river school; 2) there are aspects in society that can be collaborated in strengthening the existence of river schools; 3) there are three programs that are the direction of river school development, namely biotilik learning programs, outbound fun programs, and disaster mitigation programs. From these results, the design of an environmentally conscious education model in the river school is produced to be implemented in the future.

Kata Kunci: disaster literacy, development, sekolah sungai