

PELATIHAN PENELITIAN DAN PENULISAN KARYA ILMIAH UNTUK MENINGKATKAN KUALITAS KARYA PENGEMBANGAN PROFESI BAGI GURU AKUNTANSI DI DIY

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ABSTRACT

The Decree of National Education Minister Number 18 / 2007 states that the certification for teachers in duty is provided from the competence test to obtain teachers' certification. It is taken in the form of portfolio evaluation. The constituents of portfolio evaluation involve academic qualification, education and training, teaching experience, planning and implementation of learning, principal and supervisor assessment, academic achievement, professional development work, scientific forum participation, organizational experience in educational and social major, and appreciation that is relevant to education. Generally, it was found that all professional development works resulted from research and scientific writing are still limited. Based on the facts, it was concluded that improving teachers' research and scientific writing skills is still needed.

The participants who were attended are 37 persons of accounting teacher association (MGMP Akuntansi) for vocational high schools in Yogyakarta. Training was held in two days, 21st of April 2018 and 28th of April 2018. This community service was separated in two phases, planning and implementation phase. In the first, a topic of training on research and scientific writing were offered to the accounting teachers. Besides the topic offered, the teachers also requested a new topic about a local district fund accounting (akuntansi dana desa). After topics are agreed, the next step in this phase was discussion about material that was given, speaker, participants who were invited, and time. Finally, the second phase was the execution phase.

In general, the community service was run fluently. It was supported by a good participation between participants and lecturers, good facilities, sufficient teachers early knowledge, and demands of teachers' certification graduation. It is recommended to result better outcomes, a good persistent communication among lecturers and teachers is urged.

Kata Kunci: *research and scientific writing, local district fund accounting*