

## **learning assistance for students with disabilities**

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### **ABSTRACT**

The role of various stakeholders as learning assistance for children with special needs is increasingly crucial during the Covid-19 epidemic. At this time, schools are closed and the students are learning in their own home. Suitable assistance by various stakeholders will help optimized the children's potential and prevent children's abilities from deteriorating. This community services aims to (1) increase knowledge in fostering the independence of early childhood with special needs at home. (2) Increase knowledge in identification and assessment, and (3) Increase knowledge in preparing transition programs for youth with disabilities. The Community Service is conducted through a webinar series three (3) times broadcast synchronously and asynchronously on YouTube. The synchronous activity presented of 2669 participants from lecturers, teachers, parents, students, and observers of disabilities. Increased knowledge in developing early childhood independence, identification and assessment, and concept of transition programs were reportedly by all participants after attending the webinar.

*Kata Kunci: learning, students with disabilities, transition program, identification and assessment*