

# **Development of Diagnostic Assessment to Support the Implementation of Kurikulum Merdeka for Teachers in Kulon Progo Regency**

**by Grendi Hendrastomo, Aris Martiana, Dwi Agustina**

## **ABSTRACT**

The issue of education in Indonesia has been a long-standing concern. Our graduates' competencies lag far behind those of graduates from other countries in almost every level. To address this, since 2020, the Ministry of Education and Culture has launched an Emergency Curriculum that simplifies the 2013 Curriculum. This Emergency Curriculum serves as the foundation for the release of the 'Kurikulum Merdeka,' which has been implemented since 2022. The demands and challenges in implementing the 'Kurikulum Merdeka' are imposed, among other things, on teachers who are at the forefront of learning. One of the characteristics of the 'Kurikulum Merdeka' is the conduct of initial observations (diagnostic assessments) to assess the abilities of students so that teachers can emphasize according to the needs of the students. Based on this, the community service team provided training and mentoring to sociology teachers in Kulon Progo Regency to introduce, understand, plan, and practice diagnostic assessments in teaching. The community service model is carried out through training and mentoring practices for teachers to develop diagnostic assessments presented in teaching modules. The implementation of community service activities is carried out through planning and needs analysis stages. In the needs analysis stage, the community service team discusses with teachers to obtain information related to teachers' understanding of teaching modules, especially diagnostic assessments. Subsequently, a workflow is developed that focuses on developing teacher competencies. Training on diagnostic assessments is conducted through a discussion and question-and-answer model, allowing teachers to share their experiences. In the next stage, mentoring is provided to teachers to elaborate on the diagnostic assessment model in the teaching module. The community service activities conclude with the dissemination of presentations on the results of developing teaching modules and the evaluation of community service activities.

*Kata Kunci: Kurikulum Merdeka, Diagnostic Assessment, Learning, Educational Quality*