CONCEPTUAL MODEL OF STUDENT WELL BEING UNY FISHIPOL STUDENTS

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ABSTRACT

Student well-being or what we know as the welfare of higher education is an aspect that should be given special attention during the process of implementing education in higher education. This research aims to find patterns of understanding of UNY students regarding the conceptual model of student well being in Sleman Regency.

This research uses a qualitative research method with a phenomenological approach. This research was carried out at Fihipol UNY. This research was carried out in February-July 2022. The data sources in this research were students at Fishipol UNY who were determined using purposive sampling. To obtain the desired data in accordance with the problems in this research, the author used a method, namely the interview method. The correct validity of the data used in the phenomenological approach is by checking the data (examination) by the researcher. This research produces descriptive data in the form of interview results. The data that has been obtained is analyzed qualitatively and described in descriptive form. This research also uses atlas.ti software to carry out data analysis.

The research results show several aspects of student wellbeing; 1) Student well-being in the aspect of having. Based on the experience of students at Fishipol UNY, they say that campus ownership influences the learning process. 2) Student well-being in the loving aspect. Based on the experience of students at Fishipol UNY, it was concluded that relationships and relationships are very important and have an influence on student welfare. 3) Student well-being in the aspect of being. Based on the experience of students at Fishipol UNY, it was concluded that student well-being can be seen from their involvement in various activities carried out by the campus. 4) Student well-being in the health aspect. Based on the experience of students at Fishipol UNY, it can be concluded that health is an important factor for student welfare.

Kata Kunci: modle, student, wellbeing