

# **COMPARATIVE STUDY ON INDONESIA AND MALAYSIA PRIMARY SCHOOL PHYSICAL EDUCATION CURRICULUM AND TEACHING LEARNING PROCESS IN A POST COVID-19 PANDEMIC**

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## **ABSTRACT**

The Covid-19 pandemic has had a tremendous impact on shifts or changes in education, including Physical Education (PE). This study aims to compare the curriculum and implementation of the learning process of Elementary School Physical Education after the Covid-19 pandemic.

This study used a survey research approach. The data collected are the curriculum in force in Indonesia and Malaysia after the Covid-19 pandemic and the implementation of the applicable curriculum or the learning process carried out by PE teachers in Indonesia and Malaysia. Data were collected using a questionnaire instrument that had been developed previously sent via google form or submitted directly to PE teachers. Data were analyzed using quantitative descriptive method. The research is expected to produce information on what curriculum is used in Indonesia and Malaysia, how the implementation of the primary PE learning process in Indonesia and Malaysia, and how the best practice curriculum and the PE learning process is implemented in Indonesia and Malaysia.

*Kata Kunci: Physical education learning, primary school, Indonesia, Malaysia.*