

THE DEVELOPMENT OF LEARNING MATERIAL OF INTERNSHIP PREPARATION FOR PGSD STUDENTS THAT ACCOMODATES DIVERSE LEARNERS

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ABSTRACT

The study aims to test the learning material in the previous year which produces: a) a trial of learning material for PGSD student who will carry out the field work practice and b) a trial of procedure of learning material application in field work practice preparation. The lack of students knowledge about the concept of Diverse Learners then integrates it in learning materials that can be used for field work practice preparation courses becomes an alternative solution

This research applies R & D research design which follow up the findings of the draft model in previous study. Therefore, at this stage, the study focuses on field trials through experimental research. The subjects are 2 classes, namely class IIIA and class IIIB. Homogeneity test yields P value ($0,690 > 0,05$), meaning it is homogeneous data. Hypothesis test using t test on two-sided test with significance level $\alpha = 5\%$.

Based on the data analysis, it can be concluded that there is a difference between the average score of assessment lesson plan in experiment class from the average score of it in control class since the value of t arithmetic $>$ t table ($7,231 > 2,160$). The mean for the experimental class is 18.00 and for the control class is 11.80. This means that the average score of the lesson plan from experiment class is higher than the average score of it in control class.

Kata Kunci: *diverse learner, learning material, PGSD students*