

Training for the Development of Teaching Modules in the Implementation of the Merdeka Curriculum for Elementary School Teachers in the Bulu District, Sukoharjo

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ABSTRACT

This research aimed to develop a teaching module based on the Merdeka Belajar Curriculum for elementary school teachers in the Bulu District, Sukoharjo. This module replaced conventional lesson plans with a more varied format, encompassing learning materials, teaching methods, interpretations, and systematically designed evaluation techniques. The objective was to reduce the burden on teachers in delivering content so they could focus more on being tutors who assist students in their learning. Research instruments such as teacher skills, technology access, and cooperation and collaboration with various parties were key elements in compiling this teaching module. The results were expected to provide teachers with the skills needed to develop effective teaching modules, improve the quality of education, and serve as a reference for the development of the Merdeka Belajar curriculum throughout Indonesia.

Kata Kunci: training, merdeka curriculum, teaching module