

EVALUATION OF TEACHING FACTORY IN REFERENCE VOCATIONAL HIGH SCHOOL AT SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

The purpose of this research are (1) evaluating organization development of teaching factory program in Reference Vocational High School , (2) evaluating learning process of teaching factory program in Reference Vocational High School, (3) evaluating learning assessment of teaching factory program in Reference Vocational High School (4) evaluating development performance of teaching factory program in Reference Vocational High School

This research implemented at Reference Vocational High School in Special Region of Yogyakarta by interview, documentation and questionnaire. The object of this research is Vocational High School which applying teaching factory and the respondent are Headmaster and the vice, teachers and student.

Data analysis techniques that use to analysing divide become three parts: descriptive, comparative, associative. The result shows that (1) Organization of teaching factory must be fixed so teaching factory can be applied effectively (2) teaching factory learning process is combining competency based and production based that provide product and service. (3) Ace of teaching factory program depends on the standard in the industry. (4) Development performance of teaching factory in Vocational High School which be Reference is good enough in spite need more improvement to be better.

Kata Kunci: *Teaching Factory, Reference Vocational High School, Production Based, Competency based*