DEVELOPING HOTS (HIGHER ORDER THINKING SKILLS) MODULES FOR SOCIOLOGY LEARNING ASSESSMENT COURSE

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ABSTRACT

This study was aimed at developing HOTS modules for sociology learning assessment course. This research used Research and Development (R & D) design developed by Thiagarajan, Semmel, and Semmel (4-D model), which is modified into 3-D models: define, design, and develop. Data were collected using validation sheets for modules and the student response questionnaire. Data were analyzed using descriptive qualitative. The results of this study indicate that: (1) the module that was developed is already feasible to use based on the experts validation, with average score of 83.33; 2) 83.89% of the students respond positively toward the modules. It means the module is feasible the learning materials used as a practice instrument for drafting assessment HOTS.

Kata Kunci: *Assessment, Sociology, Higher Order Thinking Skills (HOTS)*