

# **PENYULUHAN ANALISIS KUALITATIF INSTRUMEN PENILAIAN HASIL BELAJAR PENGETAHUAN SENI RUPA BAGI GURU SENI BUDAYA SMP DI KABUPATEN SLEMAN**

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## **ABSTRACT**

A good assessment instrument is needed to map and record learning outcomes so that it will describe the actual condition of students. The learning assessment instruments made by the visual arts teacher of junior high schools in Sleman Regency still have some weaknesses. An analysis model is needed for improving the quality of the assessment instruments. Through this community service program, the assistance and guidance is aimed at improving the ability of the teachers in developing good assessment instruments, especially the multiple choice test. This program was held on 17-20 November 2020. This program was carried out with good quality, which was shown by the increase in the ability of participants in making multiple choice questions and their satisfaction for the training. For the art teachers, this activity can improve their ability to develop the learning assessment in accordance with the 2013 Curriculum and the target of achieving higher order thinking skills (HOTS).

*Kata Kunci: art learning assessment instrument, junior highschool art learning, multiple choice*