

IMPLEMENTATION OF PHYSICAL EDUCATION MODEL BASED ON CHARACTER TO INCREASE AS AFFECTIVE VALUES IN ELEMENTARY SCHOOL

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ABSTRACT

Generally the purpose of community service activities is to provide knowledge and skills of character-based physical education teaching program in primary schools. Activity methods using two approaches. First, the theoretical approach which consists of exposure of the material, discussion, and frequently asked questions. Second, the approach consists of modeling the practice of physical education and character-based learning practices. Each approach ends with the evaluation. The materials delivered include: delivery of content lectures and practice of physical education-based character models, implementation models, and valuation models. Indicators of success marked by high motivation of the participants in following this activity as well as its knowledge and new skills on the model of character-based physical education. The results of these training activities run smoothly and in accordance with the planned program. PPM training program was held on Thursday s.d. Saturday, 24 s.d. October 26, 2013. The location service conducted in KKG Penjas Kasihan Bantul. Total long dedication 24 hours, consisting of 14 hours of training and monitoring / task independently for 10 hours. In the process of preparation of the training model, a team of devotees together with participants organized training group. For the agreed number of groups of as many as 10 groups each group consisted of four participants. Based on the results of training in writing teaching model physical education character that consists of making the syllabus, lesson plans, and a variety of game results are as follows: (1) there are nine groups or 36 people who managed to put together a game physical education-based character, (2) there are one group or 4 people who have not managed to put together a game of learning

Kata Kunci: *physical education, character, elementary school*